

POLICY TITLE: Access, Equity and Anti-Discrimination

Purpose

The purpose of this policy is to state Photography Studies College (Melbourne) commitment to the principles of equal opportunity, the promotion of a non-discriminatory environment for students, staff, contractors and members of the public, and a culture free of harassment, discrimination and bullying.

Policy

The following principles will guide Photography Studies College (Melbourne) in promoting equality of opportunity, access and an educational and working environment free from discrimination, bullying and harassment:

1. Access to Photography Studies College (Melbourne) educational services and employment based on merit
2. Respect for, and courteous treatment of, all staff, students and all persons in the Photography Studies College (Melbourne) community
3. Sensitivity to the circumstances and needs of students and staff with disabilities
4. Management and senior persons role modeling the behaviour that is expected of others
5. Positive measures such as training and induction activities to promote the desired culture
6. Access to information and support are important to prevent and resolve sexual harassment, discrimination and bullying.
7. Complaints dealt with in a sensitive, impartial, timely and confidential manner,
8. Persons against whom complaints have been made are accorded natural justice through impartial procedures.
9. Protection against victimization of complainants

Photography Studies College (Melbourne) will actively promote equal opportunity by:

- Modelling appropriate behaviour themselves;
- Promoting this Policy within their work area;
- Treating all complaints seriously;
- Ensuring recruitment, selection and enrolment procedures are not discriminatory

- Promote this policy within their sphere of influence and to ensure that all persons have an understanding of the policy and its requirements
- Manage complaints of discrimination, harassment and bullying in a timely, confidential and fair manner.
- Consider practical and reasonable adjustments that may improve the opportunities for persons with a disability to participate and succeed in education or employment with Photography Studies College (Melbourne)

Photography Studies College (Melbourne) is to ensure that students and staff do not engage in any act of victimisation of complainants and must not cause, instruct, induce or permit another person to commit an act of sexual harassment, bullying or unlawful discrimination.

It is the responsibility of each staff member, and student not to engage in any form of sexual harassment, bullying or discrimination. In addition, staff members, and students must:

- Comply fully with this Policy
- Respect the confidentiality all parties if they provide information during the investigation of a complaint
- Show respect and act in a courteous manner toward other staff, students and all persons in the Photography Studies College (Melbourne) community
- Do not engage in discriminatory behaviour, harass or bully other staff, students and contractors
- Cooperate with measures to implement this and related Policies

Manager/Supervisor

Within Photography Studies College (Melbourne), a complaint of sexual harassment, bullying or discrimination may be lodged with the relevant Supervisor/Manager or in the case of students, the Communications & Student Officer. Where the complaint is against a Supervisor/Manager then the Managing Director will appoint or designate an appropriately qualified person to act as the Manager/Supervisor.

The responsibility of Manager/Supervisor is to:

- Inform the individual of their right to complain under anti-discrimination regulations (including the right to take the complaint directly to the Human Rights And Equal Opportunity Commission, the National Training Complaints Hotline or Fair Work Australia);
- Explain what constitutes sexual harassment, bullying or discrimination and answer any questions;
- Assist complainants to document their complaint;
- Provide information on the internal options that are available to deal with complaints;

- Discuss possible strategies the individual can use to deal directly with the grievance i.e. the self management strategies described in this Policy;
- Provide general information on the Photography Studies College (Melbourne) policy and procedures to any interested staff member, student or contractor.

Resolution of complaints

There are four ways in which complaints of discrimination, bullying and harassment may be addressed.

1. **Self-management** – complainant deals directly with the person against which the complaint is directed.
2. **Informal** – complainant may ask a Manager, or Communications and Student Officer to be involved in 3-way discussion, conciliation, training or other non-disciplinary action
3. **Formal internal**– investigation, finding and recommendation
4. **Formal external** –Human Rights and Equal Opportunity Commission, Fair Work Australia, ACPET, National Training Complaints Hotline

Self Management

Self management is the process whereby students and staff seek to resolve their individual concerns or grievances directly with the person or persons that they are dissatisfied. This step may not always be practical or appropriate but is important to include as it may lead to mutually empowering outcomes.

Methods 2 and 3 are described below

Informal

The primary aim of the procedure is to seek a resolution of the complaint through conciliation or mediation by Photography Studies College (Melbourne) officers. The Manager/Supervisor will investigate the complaint and speak to the person subject to the complaint to determine the facts. Every attempt will be made by the Manager/Supervisor to seek a resolution that is mutually acceptable to the persons concerned. Informal procedures or mediation are usually appropriate where:

- The individual complainant wishes to pursue an informal resolution; or
- The parties are likely to have ongoing contact with one another and the complainant and the subject of the complaint wishes to pursue an informal resolution so that the working relationship can be sustained.

Formal Internal

Formal investigation procedures focus on deciding on the balance of probabilities, whether a complaint is substantiated, and identifying and implementing of appropriate action in response to formal complaints. Formal procedures are appropriate where:

- Conciliation / Mediation has failed;
- The complaint involves serious allegations of misconduct and informal resolution could compromise the rights of the parties;

- The complaint is against a Manager/Supervisor and formal procedures may help ensure that the complainant is not victimised or disadvantaged;
- The allegations are denied, the complainant wishes to proceed and an investigation is required to substantiate the complaint.

The formal resolution procedure will be conducted in accordance with the PSC Employee Grievance Resolution Policy and/or the Student Grievance Handling Procedure or other procedure deemed as appropriate to the particular complaint or complainant.

Outcomes

Outcomes may include but are not limited to, the following:

- Rescission of decision(s) that have been found to be discriminatory
- Apologies;
- Adjustment of work systems, facilities, educational requirements, aids or assistance to accommodate the individual needs of the complainant
- Mediation with an impartial third party where the parties agree to a mutually acceptable resolution;
- Where agreed attendance at additional training and or counselling sessions
- Dismissal of the complaint;
- Disciplinary action against an employee that has breached this or other relevant PSC Policy;
- Termination of a contractor that has breached this or other relevant PSC Policy
- Disciplinary action against the person who complained (an employee/student) if there is evidence that the complaint was vexatious or malicious or unfounded.¹

Responsibility

Manager/Supervisors

Definitions

Sexual harassment - means unwelcome conduct of a sexual nature which causes the person harassed to be offended, humiliated or intimidated. Sexual harassment is not sexual interaction, flirtation, attraction or friendship that is invited, mutual, consensual and reciprocated. (See also the PSC Sexual Harassment Policy)

Bullying - means repeated unreasonable behaviour directed toward an employee or a group of employees (including, for the purposes of this policy, contractors, service providers, students, customers and visitors when they are engaged in College activities) that that creates a risk to health and safety. (See also the PSC Bullying Policy)

Discrimination – means according to the Victorian *Equal Opportunity Act 2010*

- a. *Direct discrimination* will occur if a person treats, or proposes to treat, a person with a protected attribute (personal characteristic) unfavourably because of that attribute.
- b. *Indirect discrimination* occurs if a person imposes, or proposes to impose, a requirement, condition or practice that has, or is likely to have, the effect of disadvantaging persons with an attribute; and that is not reasonable.
- c. *Attribute* means
 - age
 - carer status, family responsibilities, parental status
 - disability (including physical, sensory and intellectual disability, work related injury, medical conditions, mental, psychological and learning disabilities)
 - employment activity
 - gender identity, lawful sexual activity, sexual orientation
 - industrial activity
 - marital status
 - physical features
 - political belief or activity
 - pregnancy, breastfeeding
 - race (including colour, nationality, ethnicity and ethnic origin)
 - religious belief or activity
 - sex
 - personal association with someone who has, or is assumed to have, one of these personal characteristics

Related Documentation

Policies

- Sexual Harassment Policy
- Preventing Bullying Policy
- Recruitment Policy
- Disability Access Policy

Procedures Forms & Documents

Nil

Publishing Details

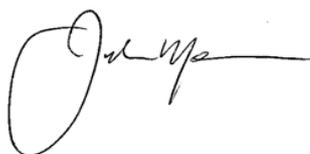
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Julie Moss - Managing Director

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ⁱ Disciplinary action may result in warnings or dismissal of an employee and in the case of students' suspension or cancellation of their enrolment.